Under the agreement for 2015
Chatswood Hills State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 3 students meeting the National Minimum Standard in Reading and Numeracy to 96% in 2015 and beyond.
- Increase the percentage of Year 3 students in the NAPLAN Upper Two Banks in Reading from 45.5% to 47% in 2015.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a ‘C’ standard or better against the relevant year-level achievement standard.

Our strategy will be to

- Further develop the skills of our teacher aides in the Literacy Enhancement Program and use coaching model to track student progress and improvement in reading.
- Provide Professional Development and Coaching to teachers in the areas of Reading, Numeracy and Differentiation and purchase resources to support this.
- Provide support and training for teacher aides to assist with the delivery of an oral language program in early years.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continue focusing teacher aide support in P-3 area to enhance guided reading and numeracy outcomes</td>
<td>$73,000</td>
</tr>
<tr>
<td>Expand the Literacy Enhancement Program to support Year 1 – 3 students</td>
<td>$23,397</td>
</tr>
<tr>
<td>Employ a Pedagogical Coach to build teacher capacity to analyse data to deliver targeted explicit teaching practices in literacy and numeracy</td>
<td>$90,000</td>
</tr>
<tr>
<td>Provide TRS to enable PLT time to engage in collaborative data inquiry, action learning, classroom visits and professional conversations</td>
<td>$45,000</td>
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</tbody>
</table>

David Teale
Principal
Chatswood Hills State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment