**ENGLISH Unit 5 (Exploring Procedural Text)**

**Analysis of characters and text structures**
- Understanding the purpose and structure of different types of text
- Identifying text structures
- Using commas to write lists
- Identifying the text structure of a procedure
- Review, reinforce and extend learning
- Identifying language that describes characters
- Building noun groups to describe characters
- Sequencing a procedure
- Sequencing an event
- Review, reinforce and extend learning

**Comprehension of a procedural text**
- Analysing language features
- Analysing text structure
- Analysing language features and text structure
- Review, reinforce and extend learning
- Completing the comprehension task

**Creation of a procedural text**
- Examining the procedural task
- Planning the procedural task
- Writing the procedural task
- Review, reinforce and extend learning

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**ENGLISH Unit 6 (Exploring Informative Text)**

**Language in texts**
- Exploring narratives
- Identifying noun groups
- Identifying language in texts
- Review, reinforce and extend learning
- Identifying language and purpose
- Comprehending imaginative and informative texts
- Review, reinforce and extend learning

**Compare texts**
- Comprehending narratives
- Identifying noun groups
- Writing an informative text
- Comprehending narrative and informative texts
- Review, reinforce and extend learning

**Language for purpose**
- Completing a reading comprehension task
- Composing an informative text
- Examining an informative text
- Review, reinforce and extend learning

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**MATHS Units 5 & 6**

**Number and place value**
- Investigating numbers beyond 100
- Representing 3-digit numbers
- Partitioning 3-digit numbers
- Comparing and ordering 3-digit numbers
- Practising recalling addition number facts
- Using the inverse relationship
- Applying the Associative principle to addition
- Adding and subtracting with 2-digit numbers

**Fractions and decimals**
- Partitioning collections and shapes into halves
- Partitioning collections and shapes into quarters
- Partitioning collections and shapes into eighths
- Assessing student learning: Partitioning into equal groups

**Using units of measurement**
- Measuring length using informal units
- Measuring area using informal units
- Comparing capacity
- Measuring capacity using informal units
- Compare them! Order Them!

**Location and transformation**
- Describing half and quarter turns
- Describing slides
- Describing flips

**Number and place value & Money and financial mathematics**
- Counting to and from 1 000
- Assessment task - Secret number
- Counting collections of coins and notes
- Representing money amounts
- Comparing money amounts

**Using units of measurement (Time)**
- Using and exploring calendars
- Assessment task - Money and calendars

**Number and place value**
- Recalling addition number facts
- Adding and subtracting with multiples of 10
- Subtracting from a multiple of 10

**Shape**
- Drawing two-dimensional shapes with straight sides
- Drawing two-dimensional shapes with curved sides

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**Term 3 Curriculum Overview – Grade Two**

**Important Information:**
This term the Year 2’s will be exploring Life Cycles in Science and we have silk worms in the Classroom. If you have access to a Mulberry tree please bring in some leaves to help us feed them.

**Facebook:**
How do I join our school’s Facebook page?

**Search:** Chatswood Hills State School (exactly as that) our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.

**Special Dates:**
- 15/8/14 – School Disco
- 18/8/14 – Book Week Parade
- 9/9/14 – P-3 Sports Day
- 11/9 – 17/9 – Parent/Teacher Interviews
**SCIENCE UNIT 1 – Good to grow**

In this unit, students examine how living things, including plants and animals, change as they grow.

**Familiar living things**
- Exploring familiar living things
- Identifying life stages of humans

**Life stages of living things**
- Examining life stages of offspring who resemble the adults
- Examining life stages of offspring who look different to the adults
- Examining life stages of plants

**Linking needs with life stages**
- Investigating how life stages affect needs

**Using knowledge of life stages**
- Using knowledge of life stages in everyday life
- Using knowledge of life stages in everyday life: an Indigenous Australian perspective

**Applying knowledge of life stages**
- How does it grow?
- Care for living things at different life stages.

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**HISTORY UNIT 2 – Exploring my local Community**

In this unit, students identify and explore a site of historical significance in the local community and describe what the site reveals about the past and its importance today.

**Setting the scene**
- Exploring the local community

**Investigating the evidence**
- Exploring Aboriginal and Torres Strait Islander perspectives
- Posing and answering questions
- Exploring sources
- Exploring the site

**Making connections**
- Exploring the perspectives of others

**Drawing conclusions**
- Developing a poster/brochure
- Presenting findings

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**HEALTH UNIT 2 – ‘Healthy Me’**

In this unit, students will gain knowledge and understanding of the dimensions of health including physical (relating to the body), social (relating to relationships) and emotional (relating to feelings)

- Pose questions and plan simple activities and investigations
- Identify and collect information and evidence
- Draw conclusions and make decisions
- Apply personal development skills when interacting with others
- Follow guidelines to apply safe practices
- Reflect on learning to identify new understandings