ENGLISH - Unit 7

Types of advertisements
• Exploring advertisements
• Investigating persuasive techniques in toy advertisements
• Examining persuasive language

Persuasive techniques
• Writing like an advertising agent
• Examining still image advertisements
• Analysing two still-image advertisements
• Exploring a toy website

Moving image advertisements
• Researching a toy website
• Researching a T.V. advertisement from the past
• Evaluating an advertisement from the past
• Comparing two advertisements

Unit 8
Product Packaging
• Reviewing persuasive techniques
• Examining language and visual techniques
• Preparing and presenting findings

Research and planning
• Researching cereal box design features
• Planning breakfast cereal design

Design
• Using word-processing software
• Designing breakfast cereal package using software

Promotion
• Examining and writing a persuasive text

MATHS - Unit 7

Fractions and decimals
• Investigating fractions
• Linking fractions and decimals
• Modelling and representing decimals
• Comparing and ordering decimals

Chance
• Exploring chance
• Comparing and ordering events

Data representation and interpretation
• Collecting data
• Collecting and recording data
• Representing data
• Interpreting data
• Representing data, using digital technology

Patterns and algebra
• Identifying multiplicative relationships
• Identifying relationships involving division

Number and place value
• Calculating addition
• Calculating subtraction
• Calculating multiplication
• Calculating division

Unit 8
Money and financial mathematics
• Calculating money problems

Shape
• Exploring area

Using units of measurement
• Comparing objects using metric units
• Calculating time
• Investigating ‘How long it takes to read a book?’

Fractions and decimals
• Applying decimal and fraction understanding

Number and place value
• Applying computation

Geography Unit 2 - Sustainability

Natural resources, people and sustainability
• Adapting to the environment
• The importance of natural resources to people
• Country/Place
• Resources used unsustainably & sustainably
• Protecting the environment
• Waste management

Fieldwork and beginning the assessment
• Fieldwork skills

Making conclusions and recommendations
• Model Interpreting data
• Model proposing action

Communicating responses to geographical challenges
• Finalising the assessment
• Unit reflection
Throughout the term we will continue working on:
- Simple and complex sentences
- Basic sentence boundary punctuation
- Editing the students own work
- Reading Comprehension Strategies
- 4C’s Care, Consideration, Co-operation and Common Sense

**SCIENCE UNIT - Unit 4**

**Exploring properties of materials**
- Properties of a mystery substance
- Describing materials and their properties
- Materials and their uses
- Examining natural and processed materials
- Investigating natural and processed materials
- Biodegradability

**Elaborating on properties of materials**
- Properties of fabrics
- Investigating fabrics
- Properties of metals
- Investigating metals
- Properties of plastics
- Investigating plastics

**Materials and their purpose**
- Packaging challenge
- Exploring how indigenous peoples of the world use natural materials
- Exploring how indigenous peoples of Australia use natural materials

**Assessment**
- Investigating Australian natural ochres