### Year 3 - Term 4

#### Curriculum Overview

**Welcome to Term 4!**

**Homework:**
Homework and spelling words are sent home by all year three teachers and is to be completed weekly. Home readers have also started for the term. A gentle reminder about reading at home and how it is really important; it doesn’t matter if it is a picture book, a chapter book, recipes, comic books or the newspaper, the ability to read and comprehend what they are reading empowers your child!

**Special Dates:**
- **Monday 20th October** – Pupil Free Day
- **Monday 1st – Wednesday 10th December**
  - P-3 Swimming Program
- **Thursday 11th December** – 8:45am Whole School Academic Parade, Report Cards distributed, shuffle up day (meet your new teacher and class)
- **Friday 12th December** – Clean up day and final day of the school year

---

### English

**Descriptive language and mood**
- Exploring purpose and context of a poem
- Analysing, adapting and presenting language features

**Language devices (rhyme and rhythm)**
- Comparing the purpose and context of texts
- Analysing and adapting language devices
- Presenting a poem using language devices

**Language devices (onomatopoeia and alliteration)**
- Exploring the purpose, context and audience of a poem
- Analysing how language devices shape the reader’s reaction
- Adapting language devices to shape the reader’s reaction

**Adaptation of poems**
- Reading and analysing a poem
- Analysing the language features and devices of an adapted poem
- Exploring the setting of a poem

**Poetry assessment**
- Understanding language devices
- Writing and presenting a poem

**Comprehension of texts**
- Using comprehension and decoding strategies
- Drawing connections between personal experiences and texts
- Reading and comprehending a text

**Exploration of imaginative texts**
- Examining language choices and text structure of a letter
- Using paragraphs and clauses to write a letter

**Examination of language features**
- Exploring and using informal language in a letter
- Exploring clauses and subject-verb agreement
- Exploring evaluative language
- Using evaluative language to write a letter

### Maths

**Number and place value**
- Recalling multiplication number facts
- Multiplying numbers by a single-digit multiplier
- Solving multiplication and division word problems

**Fractions and decimals**
- Identifying ½, ¼, 1/8 of shapes, collections and their multiples
- Identifying 1/3, 1/5 and their multiples
- Solving problems involving fractions

**Number and place value**
- Applying number facts
- Solving addition and subtraction word problems
- Using a written place value strategy to add and subtract
- Solving addition and subtraction problems

**Location and transformation**
- Representing symmetry
- Interpreting simple maps and plans

**Chance / Data representation and interpretation**
- Exploring and interpreting data
- Conducting chance experiments
- Using data to describe the likelihood of an event

**Geometric reasoning**
- Describing and investigating angles

**Shape**
- Making models of three-dimensional objects
- Sorting and describing three-dimensional objects with curved surfaces
- Describing three-dimensional objects with curved surfaces

**Money and financial mathematics**
- Exploring counting out change

**Using units of measurement**
- Measuring mass and capacity using metric units

**Maths lessons commence with exercises that focus on speed and accuracy in recalling number facts and times tables.**
Science

Solids and liquids
- Introducing matter
- Exploring liquids and solids
- Examining solids and liquids

Changing states of matter
- Exploring how materials change
- Adding heat to solids and liquids
- Taking heat away from liquids
- Identifying how matter changes state

Investigating the effect of heat
- Investigating the effect of heat on changing states - ice and jelly

Going further
- Investigating an unknown material
- Identifying changes of state in the environment

History (continued)
Exploring continuity and change in local communities
- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?

Investigating the evidence
- Language group in the local community
- Queensland then and now
- Local community study
- Changes in the natural and built environment

Making connections
- Past and present work
- Changes in work

Drawing conclusions
- Reviewing sources
- Local community poster

Geography (continued)
Protecting places near and far.
- How do people’s feelings about places influence their views about the protection of places?
- How and why are places similar and different?

Similarities and differences between places
- Australia and its neighbouring countries
- Diversity of human characteristics & Australian communities
- Influence of climate

Investigating significant places and views about their protection
- How people feel about places?
- Australia’s World Heritage Sites
- Conducting interviews and surveys
- Protecting places - a local case study

Research Inquiry
- Developing questions, collecting data and conducting surveys
- Response to findings and suggestions for action

Health & Media

Students investigate the importance of being healthy and identify and present various healthy actions or behaviours. Students create an engaging multimodal presentation detailing a healthy behaviour.

Facebook

Join us!!!

Search: Chatswood Hills State School (exactly as that). Our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.