Year 2 - Term 4
Curriculum Overview

Welcome to Term 4!

We have a lot planned for the next 10 weeks. Final assessments for the year will commence soon in preparation for reporting.

A few dates to note:

Monday 20th October – Pupil Free Day

Monday 1st – Wednesday 10th December

- P-3 Swimming Program

Thursday 11th December – 8:45am Whole School Academic Parade, Report Cards distributed, shuffle up day (meet your new teacher and class)

Friday 12th December – Clean up day and final day of the school year

### English - Narrative

**Unit 7**
- Elements of narratives
  - Introducing narrative texts
  - Identifying narrative features in picture books
  - Examining character development in narrative texts
  - Creating a narrative event
- Plot and characterisation
  - Examining plot development in narratives
  - Examining language for characterisation in narratives
  - Examining images for characterisation in narratives
  - Writing a narrative event
- Representation in narratives
  - Choosing language to build plot
  - Choosing language to build characterisation
  - Choosing images to support plot and characterisation
- Analysis of plot and characterisation
  - Completing a reading comprehension task
  - Analysing plot
  - Analysing language and images

**Unit 8**
- Exploration of events to retell
  - Exploring narratives
  - Exploring characters
  - Exploring images
  - Modelling a retell
- Events retold in a narrative
  - Understanding events
  - Understanding characters
  - Making inferences about characters
  - Comprehending stories
  - Writing a retell
- Performance of a retell
  - Planning a retell performance
  - Rehearsing a retell performance
  - Performing a retell

### Maths

**Unit 7**
- Data representation and interpretation and Chance
  - Using data to answer questions
  - Representing data
  - Predicting the likelihood of an event based on data
  - Assessing student learning
- Number and place value
  - Recalling addition number facts
  - Using the inverse relationship
  - Recalling addition and subtraction number facts
  - Identifying compatible numbers
  - Adding single-digit and 2-digit numbers
  - Adding and subtracting 2-digit and 3-digit numbers
- Patterns and algebra
  - Describing number patterns
  - Investigating addition pattern sequences
- Number and place value
  - Representing multiplication and division
  - Using multiplication to problem solve
  - Assessing student learning
- Using units of measurement
  - Comparing masses of objects using direct comparison
  - Comparing masses using uniform informal units
  - Comparing and ordering with informal units

**Unit 8**
- Location and transformation
  - Identifying half and quarter turns
  - Representing flips and slides
- Using units of measurement
  - Telling time to the quarter hour
  - Assessing student learning
- Location and transformation
  - Interpreting simple maps
  - Exploring mathematics in real life contexts
- Shape
  - Describing two-dimensional shapes
  - Describing three-dimensional objects
- Fractions and decimals
  - Identifying halves, quarters and eighths of shapes
  - Identifying halves, quarters and eighths of collections
- Number and place value
  - Applying mathematical concepts 1

Welcome to Term 4!
Science

Unit 4 – Save Planet Earth

Earth’s resources
- Identifying Earth’s resources
Using and conserving Earth’s resources
- Investigating water use at school
- Investigating water use at home
- Investigating soil
- Exploring resources from the ground
Explaining conservation of Earth’s resources
- Assessment: Earth's resources
Sustainability
- Using Earth’s resources responsibly
- Reviewing actions to conserve Earth’s resources
- Sharing learning

Technology

Unit 2 – Animal Habitat Diorama

This semester in Technology students will be designing and producing a habitat for an animal. They will be assessed on Design, Construction, Evaluation & Improvements and Working standards.

The Arts – Dance

Unit 2 – Ready, Set, Action!

This semester in Dance students will create a dance using action words and pictures as stimulus. They perform their creation individually for classmates then respond to and reflect on their dance.

Geography

Unit 2 – How People and Places are Connected

Connections to people and places
- Local connections
- Regional & national connections
- Global connections
Factors influencing connections
- Purpose
- Distance
- Communication
- Researching a place & connections
Assessment
- Part A - Collecting information
- Part B - Accessing & staying in touch
- Part C - Presentation of findings

Health

Unit 2 – Healthy Me
- Pose questions and plan simple activities and investigations.
- Identify and collect information and evidence.
- Draw conclusions and make decisions.
- Apply personal development skills when interacting with others.
- Follow guidelines to apply safe practices.
- Reflect on learning to identify new understandings.

Facebook

Join us!!!

Search: Chatswood Hills State School (exactly as that). Our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.

Homework

We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they’ve completed throughout Terms 2 and 3. Maths Homework will be continued to be provided online through ‘Mathletics’.