Welcome to Term 4!

We have a lot planned for the next 10 weeks. Final assessments for the year will commence soon in preparation for reporting.

A few dates to note:

Monday 20th October – Pupil Free Day

Monday 1st – Wednesday 10th December
- P-3 Swimming Program

Thursday 11th December – 8:45am Whole School Academic Parade, Report Cards distributed, shuffle up day (meet your new teacher and class)

Friday 12th December – Clean up day and final day of the school year
**Science**

Unit 4 – Save Planet Earth

Earth’s resources
- Identifying Earth’s resources

Using and conserving Earth’s resources
- Investigating water use at school
- Investigating water use at home
- Investigating soil
- Exploring resources from the ground

Explaining conservation of Earth’s resources
- Assessment: Earth’s resources

**Sustainability**
- Using Earth’s resources responsibly – re-use, recycle.
- Reviewing actions to conserve Earth’s resources
- Sharing learning

**Technology**

Unit 2 – Mobile displaying how people and places are connected.

This semester in Technology students will be designing and producing a mobile which represents a place of origin, traditional dress, housing, food, location, lifestyle and language.

**The Arts – Dance**

Unit 2 – Ready, Set, Action!

Students create a dance work using action words and pictures as stimulus. (linked to their place of origin or chosen country.) They perform their creation individually for classmates then respond to and reflect on their dance.

**Geography**

Unit 2 – How People and Places are Connected

Connections to people and places
- Local connections
- Regional & national connections
- Global connections

Factors influencing connections
- Purpose
- Distance
- Communication
- Researching a place & connections

Assessment
- Part A - Collecting information
- Part B - Accessing & staying in touch
- Part C - Presentation of findings

**Health**

Unit 2 – Healthy Me

- Pose questions and plan simple activities and investigations.
- Identify and collect information and evidence linked to physical, emotional and social health.
- Draw conclusions and make decisions.
- Apply personal development skills when interacting with others.
- Follow guidelines to apply safe practices.
- Reflect on learning to identify new understandings.

**Homework**

We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they’ve completed throughout Terms 2 and 3. Maths Homework will be continued to be provided online through ‘Mathletics’.

Home reading will continue to be a daily expectation. As many children are now reading longer books, then they just record the pages read each night and return the book when completed to change. We want this to be an enjoyable task.

**Facebook**

Join us!!!

Search: Chatswood Hills State School (exactly as that). Our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.