Throughout the term we will be continually working on:
- Accurate simple, compound and complex sentence structure.
- How to appropriately write paragraphs.
- Editing the students own work.
- Handwriting.
- Increase in topic specific vocabulary.

ENGLISH Unit 3: Examining Media Texts

Evaluation of evidence
- Selecting and evaluating evidence
- Creating opposing points of view
- Presenting a point of view

Examination of media texts
- Comprehending a news article
- Examining the starting point of sentences
- Examining language features

Comprehension of feature articles
- Examining text structures
- Creating a point of view
- Comprehending a feature article

Analysis of point of view
- Considering a point of view
- Classifying information
- Planning a feature article

Creation of feature article
- Drafting a feature article
- Editing a feature article
- Publishing a feature article

Unit 4: Examining characters in animated film.

Animated characters in comics
- Exploring types of animated stories
- Examining features of comics
- Exploring characters in comics
- Creating a comic strip story

Animated characters in film
- Viewing and analysing animated film
- Exploring characters' behaviours
- Analysing character behaviour

Creation of an animated film
- Planning a short story comic
- Planning a storyboard
- Creating images for a short story
- Creating and editing a short story

Dear Parents/Carers

Welcome to Term 2! This handout has been designed to provide you with an overview of the Term 2 curriculum and to highlight some key points.

- Homework will continue to be set every Monday. The due date for homework tasks is Friday. I will commence setting Homework tasks on Mathletics, during the course of this term.
- Please continue to ensure that your child reads daily. This should be a pleasant, encouraging and positive experience for you and your child. Please ensure that your child updates his/her reading log.
- Students will be completing a Technology project this term. A note regarding the collection of items for this project was sent out on Tuesday, 29/04. Please inform me if you did not receive this note, or if you require another copy.
- **NAPLAN DATES**
  13, 14, 15 MAY
- **PROPOSED CAMP DATES:**
  22/10 TO 24/10 (Currimundi Active Recreation Centre)
SCIENCE UNIT 2 – Our place in the solar system
Discovering the solar system
• Introducing the solar system
• Investigating distant planets
• Focusing on planetary data
  o Record data about the planets in the solar system.
• Exploring celestial bodies in our solar system
• Exploring craters
Space-based discoveries
• Explaining the importance of Earth-based observations
  o Understand that scientists use tools to observe astronomical events.
• Exploring the importance of the night sky
• Investigating space technology in the home
  o Understand that some technology used at home was originally developed for space.
Exploring space
• Exploring the Earth's Moon
• Investigating exploration of Mars
• Asteroids and comets
Challenges to space exploration
• Exploring life on the International Space Station
• Creating a lander
• Testing a lander

GEOGRAPHY – Exploring how people and places affect one another
Geographic concepts
• Place at a national scale
• Characteristics of places
Mapping and location
• Relative location of Europe and its features
• Relative location of North America its features
Characteristics of places
• Vegetation and simple patterns
• Relationships between climate and vegetation
• Exploring landforms
• Representing landforms
Geographical data
• Representing rainfall data as a column graph
• Representing temperature data as a line graph
• Interpreting urbanisation data for trends
• Interpreting urbanisation data to infer relationships and draw conclusions
Human and environmental influences & Reflecting
• Case Study
• Collection of Work

Please note that the History unit and assessment was completed in Term 1. A new History unit will commence in Term 3.