Throughout the term we will be continually working on:
- Accurate simple, compound and complex sentence structure.
- How to appropriately write paragraphs.
- Editing the students own work.
- Handwriting.
- Increase in topic specific vocabulary.

ENGLISH Unit 3: Examining Media Texts

Evaluation of evidence
- Selecting and evaluating evidence
- Creating opposing points of view
- Presenting a point of view

Examination of media texts
- Comprehending a news article
- Examining the starting point of sentences
- Examining language features

Comprehension of feature articles
- Examining text structures
- Creating a point of view
- Comprehending a feature article

Analysis of point of view
- Considering a point of view
- Classifying information
- Planning a multimodal feature article

Creation of multimodal feature article
- Drafting a feature article
- Editing a feature article
- Publishing a feature article

Unit 4: Examining characters in animated film.

Animated characters in comics
- Exploring types of animated stories
- Examining features of comics
- Exploring characters in comics
- Creating a comic strip story

Animated characters in film
- Viewing and analysing animated film
- Exploring characters' behaviours
- Analysing character behaviour

Creation of an animated film
- Planning a short story comic
- Planning a storyboard
- Creating images for a short story
- Creating and editing a short story

MATHS

Number and place value
- Adding and subtracting 5-digit numbers
- Multiplying by multiples of 10
- Dividing numbers to 5-digits
- Solving word problems with whole numbers

Fractions and decimals
- Exploring decimals to hundredths
- Converting between fractions and decimals to hundredths
- Counting in decimals to hundredths
- Comparing and ordering decimals to hundredths

Number and place value
- Finding multiples
- Investigating divisibility for 9, 4 and 8
- Identifying factors

Location and transformation
- Exploring reflection, translation & rotation symmetry
- Transforming shapes through enlargement

Shape
- Identifying properties of 3D objects
- Exploring nets of 3D objects
- Exploring representations of 3D objects
- Monitoring 3D representations

Geometric reasoning
- Identifying angles
- Comparing and estimating angles
- Measuring angles
- Constructing angles

Patterns and algebra
- Creating and continuing patterns involving whole numbers
- Creating and continuing number patterns involving simple fractions
- Creating and continuing number patterns involving decimals
- Finding unknown quantities

Data representations and interpretation
- Exploring data displays
- Investigating involving data

Welcome to Term 2!!

We have a BIG term planned, with the Year 5 Tests (NAPLAN) in Term 4 and Semester 1 Report Cards coming out before the holidays.

We will continue with our Homework program and also Mathletics Homework will be set weekly and monitored. Please keep up with the nightly reading as this helps your child in every subject area.

We will have a Griffith University Education student in our class for a 4 week block, commencing in Week 4 – Mr Venter.

We will be continuing with our 9.30am healthy snack to keep our minds pumped up for learning.

Please contact me should you have any questions via email or phoning the school.

Mrs Amanda Slinger
**SCIENCE UNIT 2 – Our place in the solar system**

**Discovering the solar system**
- Introducing the solar system
- Investigating distant planets
- Focusing on planetary data
  - Record data about the planets in the solar system.
- Exploring celestial bodies in our solar system
- Exploring craters

**Space-based discoveries**
- Explaining the importance of Earth-based observations
  - Understand that scientists use tools to observe astronomical events.
- Exploring the importance of the night sky
- Investigating space technology in the home
  - Understand that some technology used at home was originally developed for space.

**Exploring space**
- Exploring the Earth's Moon
- Investigating exploration of Mars
- Asteroids and comets

**Challenges to space exploration**
- Exploring life on the International Space Station
- Creating a lander
- Testing a lander

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**ART**

- Continuation of our Art portfolios from Term 1.
- Completing our Art Journey piece of Assessment.

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**TECHNOLOGY**

- Designing, Marking and Appraising a Space Station. We will need materials brought in from home to help us with this.
- More details to come out closer to our creation date.

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**GEOGRAPHY – Exploring how people and places affect one another**

**Geographic concepts**
- Place at a national scale
- Characteristics of places

**Mapping and location**
- Relative location of Europe and its features
- Relative location of North America its features

**Characteristics of places**
- Vegetation and simple patterns
- Relationships between climate and vegetation
- Exploring landforms
- Representing landforms

**Geographical data**
- Representing rainfall data as a column graph
- Representing temperature data as a line graph
- Interpreting urbanisation data for trends
- Interpreting urbanisation data to infer relationships and draw conclusions

**Human and environmental influences & Reflecting**
- Case Study
- Collection of Work

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**HEALTH**

- Continuation of our ‘You Can Do It’ program.
- Assessment will involve students examining and responding to a Case Study.