Students will be studying News Reports this term in order to:

1. Identify the author’s purpose and intended audience.
2. Identify and use correct generic structure.
3. Identify and practise expanding noun and adjective groups and phrases.
4. Identify and use correct tense for verbs and verb groups.
5. Identify and use appropriate, specific vocabulary.
6. Identify and use various sentence types.
7. Identify and use cohesive devices to guide the reader.
8. Identify and use accurate spelling and punctuation.
9. Edit and refine their writing according to a given checklist.
10. Identify examples of usage within their own and others’ writing.
11. Provide feedback to classmates on their writing.

Students will present written news reports as television news reports in order to practise oral presentation skills.

A second, shorter unit will focus on poetry. Students will identify different poetic forms and devices such as: rhyme, alliteration and onomatopoeia.

Students will engage with a range of text types and complete activities requiring the use of a range of comprehension strategies including:

1. Activating Prior Knowledge
2. Predicting
3. Visualising
4. Questioning
5. Making Connections
6. Summarising
7. Inferring
8. Synthesising

**MATHS (5)**

**Money and financial mathematics**
- Investigating income and expenditure
- Developing a savings plan
- Balancing income and expenditure
- Investigating simple financial plans

**Location and transformation**
- Interpreting mapping conventions
- Interpreting simple maps
- Identifying location using alphanumeric grids
- Identifying location using ordered pairs

**Number and place value**
- Using written strategies for addition
- Using right to left regrouping for addition
- Using written strategies for subtraction
- Using right to left regrouping for subtraction
- Applying multiplication strategies
- Applying division strategies
- Solving computation problems
- Applying computation strategies to money problems
- Assessing student learning

**Location and transformation**
- Describing and creating symmetry
- Transforming through grid enlargement
- Transforming through digital enlargement

**Fractions and decimals**
- Representing fractions as decimals
- Connecting and comparing decimals
- Representing fractions

**Number and place value**
- Applying right to left regrouping for addition and subtraction
- Multiplying whole numbers using arrays
- Multiplying whole numbers using grids
- Dividing by a one-digit number

**Using units of measurement**
- Measuring length
- Measuring area
- Measuring capacity and volume
- Measuring mass
- Investigating the size of an object

**Patterns and algebra**
- Patternning involving addition and subtraction
- Investigating the inverse relationship between multiplication and division
- Applying multiplication and division patterns to solve number problems

**How do I join our school’s Facebook page?**

Search: Chatswood Hills State School - The school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.
SCIENCE UNIT 3
Earth and Planetary Bodies
- Introducing the Earth and its Solar System
- Investigating Planetary Distances
- Exploring celestial bodies within the Solar System
- Focusing on planetary data

Weather and Natural Disasters
- Exploring droughts and their impact
- Interpreting weather data of droughts
- Understanding tropical cyclones
- Introducing earthquakes and volcanos
- Exploring an earthquake in Australia
- Using indigenous knowledge to prepare for a disaster

Exploring the Moon
- Describing the cultural importance of the night sky
- Investigating space technology

Scientific Exploration Beyond Earth
- Exploring the importance of Earth-based observations
- Investigating exploration of Mars
- Researching exploration of asteroids and comets

Transmission of Warnings
- Exploring the technology of disaster warnings

HISTORY UNIT 2
The Gold Rushes
- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold fields

Life on the Gold Fields
- Life on the gold fields
- Aboriginal peoples on the gold fields
- Chinese people on the gold fields
- Impacts of Chinese migration to the gold fields
- Impacts of the gold rushes

Migration to Australia in the 1900s
- Migration to Australia after 1900
- Vietnamese migration to Australia
- Experiences of migrants from Vietnam
- Vietnamese contributions to Australian society
- Reviewing events in the life of a Vietnamese migrant
- Reviewing perspectives of migrant experiences

Preparing for Assessment
- Planning a historical recount
- Composing an historical recount

GEOGRAPHY UNIT 2
Natural Hazards
- Natural Disasters
- Cyclones
- Bushfires
- Severe Storms
- Floods
- Impact of natural disasters on people, places and environments

Responding to Natural Hazards
- Responding to natural hazards at a personal level
- Responding to natural hazards at a local, state and national level
- Responding to natural disasters at an international level

Interconnections
- Aid and interconnections
- Australia’s interconnections with countries of Asia
- Trade and tourism
- Migration
- Cultural Influences
- Interconnections case study – Sri Lanka

THE ARTS
The Media – Students will explore aspects of Media, including photographic angles, layout etc, and complete written and visual assessment tasks.

TECHNOLOGY
The Design Process – Students will study and follow the design process in order to design and create a specified product. They will also be required to reflect upon the strengths and weaknesses of their design.

HEALTH
Students will explore what constitutes good health and identify and examine various health initiatives or organisations.