Throughout the term we will be continually working on:
- Accurate simple, compound and complex sentence structure.
- How to appropriately write paragraphs.
- Editing the students own work
- Handwriting
- Accurate spelling of no excuses words.

**ENGLISH Unit 3 – Examining Traditional Stories from Asia**

**Traditional stories**
- Exploring characteristic features of traditional stories
- Identifying direct speech in a traditional Asian story
- Examining cohesion in a traditional Asian story
- Reading and understanding a traditional Asian story

**Plot and characterisation**
- Examining plot and characterisation
- Reading and analysing a traditional story
- Examining character development

**Traditional story outlines**
- Constructing introductions
- Adding direct speech
- Adding structural and language features to events
- Thinking of ideas for a traditional story
- Review, reinforce and extend learning

**Task**
- Writing a traditional story
- Sharing a story with a younger audience

**Unit 4: Understanding Aboriginal peoples’ and Torres Strait Islander peoples’ stories**

**Traditional stories**
- Understanding The Dreaming
- Connecting personal experiences, ideas and relationships
- Reading traditional Aboriginal or Torres Strait Islander peoples’ stories

**Presentation**
- Rehearsing and recording the presentation
- Sharing and responding to presentations

**Language in stories**
- Understanding language and cultural context of a community
- Reviewing traditional Aboriginal or Torres Strait Islander peoples’ stories

**Connections between stories**
- Understanding a contemporary story
- Making connections between stories

**MATHS**

**Number and place value**
- Exploring 5-digit numbers.
- Ordering and comparing 5-digit numbers.
- Partitioning 5-digit numbers
- Applying place value understanding to 5-digit numbers.
- Identifying properties of odd and even numbers.
- Using the properties of odd and even numbers in addition and subtraction.
- Using the properties of odd and even numbers in multiplication and division.
- Multiplying by 10s, 100s, 1 000s.
- Revision of all multiplication and division facts
- Solving multiplication and division problems.

**Fractions and decimals**
- Reviewing related fractions.
- Partitioning to investigate thirds, sixths and ninths.
- Counting and representing thirds, sixths and ninths.
- Solving fraction problems.

**Shape**
- Exploring the properties of common 2D shapes.
- Identifying combined shapes.
- Investigating shape properties within tangrams.
- Creating combined shapes.

**Location and transformation**
- Exploring maps and plans
- Describing location on simple maps
- Using cardinal compass points
- Using scale on maps
- Using directional language to find locations and describe pathways

**Geometric reasoning**
- Exploring right angles
- Comparing angles to a right angle

**Number and place value**
- Working with 5-digit numbers
- Solving addition and subtraction problems
- Solving multiplication and division problems
- Understanding number and place value

**Money and financial mathematics**
- Reading and recording dollars and cents
- Calculating change
- Solving problems involving money
- Representing money values in different ways
SCIENCE UNIT 2 – Life cycles
Exploring living things
• Revising needs of living things
  o describe the basic needs of a living thing?
• Stages of development of living things
  o understand that living things have a natural life cycle, which includes birth and death.
Delving into life cycles
• Investigating needs of living things
  o describe some factors that could affect the growth of their seeds?
• Life cycles of plants
• Life cycles of animals
Examining relationships of living things
• The impact of environmental factors
• Studying relationships between plants and animals
• Investigating relationships in habitats
• Exploring relationships between plants, animals and humans
• Representing relationships which affect the life cycle of a living thing
Investigating endangered species
• Exploring endangered species in the Asia and Pacific regions
• Researching Australian endangered animals
Reviewing and consolidating
• Comparing and contrasting life cycles of plants and animals
• Compiling information from investigations
Reflecting and evaluating
• Creating a digital product to reflect observations
• Evaluating the unit

GEOGRAPHY UNIT 1- Exploring environments and places. Students will investigate the following question:
• How does the environment support the lives of people and other living things?
Mapping and location
• Nature of place
• Introducing location
• Describing the location of places
• Understanding grid references
• Introducing scale
• Calculating distances
Environmental data
• Vegetation and the environment
• Animals and the environment
Case study
• Spotlight Africa
• Spotlight South America
Reflecting on the characteristics of place
• Unit reflection