**ENGLISH - Unit 5**

**Historical recounts**
- Reading and analysing historical texts

**Literary recount**
- Reading a literary recount
- Analysing language in a literary recount

**Language in literary recounts**
- Analysing language and speech in a literary historical description
- Writing historical events from someone’s perspective
- Writing a recount in the first person

**Preparation for spoken presentations**
- Examining monitoring task and model response
- Researching ideas for spoken presentation
- Writing script

**Spoken presentation**
- Rehearsing script
- Presenting in the role of a character
- Reflecting on presentations

**Unit 6**

**Quest stories “Rowan of Rin” Emily Rodda**
- Sharing characteristic features of quest stories
- Reading opening chapter and examining the monitoring task
- Analysing character development

**Language in quest novel**
- Analysing cohesive devices
- Analysing character development
- Analysing language features to describe a character

**Character development**
- Expressing viewpoints about main character
- Creating settings
- Responding to and sharing viewpoints
- Posting and responding to viewpoints

**Author’s representation of character**
- Analysing a character’s direct speech
- Analysing character development
- Identifying pivotal points in the plot
- Expressing viewpoints about novel and main character

**MATHS**

**Money and Financial Maths**
- Representing and rounding amounts of money
- Calculating change given
- Calculating change using a range of methods
- Calculating spending and simple budgets

**Number and place value**
- Identifying and representing numbers
- Interpreting place value representations
- Developing a written strategy for addition/subtraction
- Investigating fact families for multiplication
- Extending multiplication facts
- Applying a written strategy for addition and subtraction.
- Calculating multiplication and division.
- Applying place value to multiplication/division

**Patterns and algebra**
- Describing additive number patterns
- Investigating additive number problems
- Investigating odd and even numbers
- Using equivalence to find unknowns

**Fractions and decimals**
- Partitioning to investigate fractions
- Converting fractions
- Investigating equivalent fractions
- Applying fractional knowledge to solve problems

**Number and place value**
- Applying a written strategy for addition and subtraction.
- Calculating multiplication and division.

**Shape**
- Measuring and comparing areas of regular and irregular shapes.
- Problem solving and reasoning involving measurement.

**Using units of measurement**
- Measuring length, mass and capacity.
- Reading graduated scales for mass, temperature, and capacity.

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**Term 3 Curriculum Overview - Grade Four**

- Chatswood Hills State School is a ‘homework school’ and as such we expect students to do regular homework as set by the class teacher.

- Every student has access to Mathletics and can do additional work at home.

- Reading still remains a whole school focus and students are expected to read for at least 20 minutes each night/day.

- Preparations are underway for Year 4 Camp. Notes to be sent home shortly.
SCIENCE UNIT 3 – FORCES

Introducing forces

Exploring forces
• Push and pull
• Everyday pushes and pulls
• Mighty magnetism
• Magnetism models
• Pulling force of the Earth
• Investigating long range pulling forces
• Feel the friction
• Exploring friction

Elaborating on forces
• Investigating force and motion of everyday objects

Investigating forces
• Are you game? - Designing and testing
• Are you game? - Investigating, analysing and explaining

Testing games
• Sport science
• Hosting a 60 second slam

HISTORY UNIT 2 – First contacts - Investigating the impact of colonisation

Setting the scene
Life in Australia before 1770
The longevity of Australia’s first peoples
The Dreaming and Before Before Time
The diversity of Australia’s first peoples

Investigating the evidence
Aboriginal peoples’ connection to Country
The nature of contact before 1770
Daily life before and after contact with Macassan traders
Torres Strait Islander peoples’ connection to Place
Torres Strait Islander group after contact
Effect of interaction

Making connections
Writing a description

Drawing conclusions
Land ownership
The consequence of contact

GEOGRAPHY UNIT 2 - Sustainability

Natural resources, people and sustainability
Adapting to the environment
The importance of natural resources to people
Country/Place
Resources used unsustainably & sustainably
Protecting the environment
Waste management

Fieldwork and beginning the assessment
Fieldwork skills

Making conclusions and recommendations
Model Interpreting data
Model proposing action

Communicating responses to geographical challenges
Finalising the assessment

Throughout the term we will continue working on:
• Simple and complex sentences
• Basic sentence boundary punctuation
• Editing the students own work
• Reading Comprehension Strategies
• 4C’s Care, Consideration, Co-operation and Common Sense