Throughout the term we will continually working on:
- Accurate simple & compound sentences
- How to appropriately write paragraphs.
- Editing the students own work
- Handwriting

When reading we will be working on:
- Visualisations
- Self-Monitoring
- Looking for the answers to questions in a paragraph (think and search)
- How to make an inference

ENGLISH Unit 3 - Writing a persuasive letter to Mr Teale!
- Exploration of an event to build empathy
  - Exploring other perspectives
  - Writing a persuasive paragraph

Examination of language features
- Examining a literary text
- Understanding clauses
- Understanding verb tenses

Exploration of persuasive letters
- Examining irregular verbs and verb agreement
- Planning a persuasive text
- Writing and editing a persuasive text

Responses to texts
- Exploring mood
- Comparing texts
- Using extended and technical vocabulary

Written persuasive letter
- Writing sentences to justify arguments

Unit 4: Exploring procedures
- Exploring characters
- Adapting language features
- Creating texts to suit purpose and context

Written and spoken procedures
- Examining procedure in dialogue
- Exploring imaginative and informative contexts

Literary texts
- Speculating on author choices
- Writing informative responses
- Adapting and creating dialogue
- Expressing preferences

MATHS

Shape
- Identifying features of three-dimensional objects
- Describing prisms
- Making solid models of 3D objects
- Constructing models of 3D objects

Number and place value
- Representing 3-digit numbers
- Comparing and ordering 3-digit numbers
- Partitioning 3-digit numbers
- Using place value in addition and subtraction
- Recalling multiplication number facts
- Doubling multiples of 10
- Halving multiples of 10
- Practising multiplication number facts

Patterns and algebra
- Describing additive number patterns
- Investigating additive number problems
- Investigating odd and even numbers

Fractions and decimals
- Representing unit fractions
- Representing fractions of a collection
- Representing thirds
- Representing thirds of a collection

Number and place value
- Representing and ordering 3-digit numbers
- Partitioning 3-digit numbers
- Recognising, representing and ordering 3-digit numbers
- Representing 1 000

Location and transformation
- Exploring position and pathways using simple grid maps

Geometric reasoning
- Identifying angles in the environment
- Constructing angles
- Comparing angles
- Extending understanding of angles

Money and financial mathematics
- Counting money
- Making equivalent money combinations
- Calculating change
- Solving simple money problems

Number and place value
- Recalling addition number facts
- Adding and subtracting 3-digit numbers
- Adding and subtracting numbers eight and nine
- Solving addition and subtraction word problems

Homework is comprised of spelling, language, reading and Mathematics with the emphasise being on reading. We can’t overemphasise the importance of reading every day. Children will be given home readers but they do not have to limit themselves to these books. They are welcome to read library books or any other reading material you have at home (comic books, magazines, recipe books etc.). Please sign the reading log at the back of their homework book. Other additional activities such as helping at home, typing, exercising and Mathletics can also be completed in line with the homework to help make your child become a well-rounded lifelong learner.
SCIENCE UNIT 2 – Spinning Earth

Exploring Earth
• Exploring day and night
• Observing Earth’s features

Exploring the movement of the Earth
• Investigating the Earth and Sun
• Investigating Earth moving
• Investigating Earth's movement in relation to the Sun
• Investigating changes in sunlight
• Investigating shadows

Consolidating knowledge of Earth’s movement
• Investigating the effects of the movement of the Earth on shadows
• Investigating sundials
• Positioning of the Earth and moon
• Investigating the Earth, moon and sun
• Careers in Space

Presenting the Earth’s rotation

HISTORY UNIT 1 – Investigating celebrations, commemorations and community diversity.
Students will investigate the following questions:
• How and why do people choose to remember significant events of the past?
• What is the nature of the contribution made by different groups and individuals in the community?

Setting the scene
• Recognising celebrations and commemorations
• Distinguishing between celebrations and commemorations
• Perspectives on a past event

Investigating the evidence
• Queensland Day
• Commemorating ANZAC Day
• Commemorating ANZAC Day in other places
• Celebrating Easter
• New Year celebrations
• National days

Making connections
• Practising writing a historical narrative
• Cultural diversity in the local community
• Cultural celebrations and commemorations in the local community

Drawing conclusions
• Celebrations and commemorations that promote intercultural understanding

GEOGRAPHY UNIT 1- Exploring similarities and differences in places near and far

Geographic concepts
• Characteristics of place

Mapping and location
• Australia as States and Territories
• Australia and its neighbours
• Symbols and map legends
• Where is Australia relative to the Torres Strait Islands?
• Queensland’s significant places: human characteristics
• Queensland’s significant places: natural characteristics

Representing and interpreting climate data
• Climate types of the world
• Climate types of Australia
• Climate types of Australia and its neighbours

Interpreting data to identify similarities and differences
• Comparing local communities

Students are to write a historical narrative about a particular celebration or commemoration using information about traditions, symbols, historical origins and personal experiences.