Throughout the term we will continually working on:
- Accurate simple & compound sentences
- How to appropriately write paragraphs.
- Editing the students own work
- Handwriting

When reading we will be working on:
- Visualisations
- Self-Monitoring
- Looking for the answers to questions in a paragraph (think and search)
- How to make an inference

ENGLISH Unit 3 - Writing a persuasive letter to Mr Teale!
- Exploration of an event to build empathy
  • Exploring other perspectives
  • Writing a persuasive paragraph
- Examination of language features
  • Examining a literary text
  • Understanding clauses
  • Understanding verb tenses
- Exploration of persuasive letters
  • Examining irregular verbs and verb agreement
  • Planning a persuasive text
  • Writing and editing a persuasive text
- Responses to texts
  • Exploring mood
  • Comparing texts
  • Using extended and technical vocabulary
- Written persuasive letter
  • Writing sentences to justify arguments

Unit 4: Exploring procedures
- Characterisation and dialogue
  • Exploring characters
  • Adapting language features
  • Creating texts to suit purpose and context
- Written and spoken procedures
  • Examining procedure in dialogue
  • Exploring imaginative and informative contexts
- Literary texts
  • Speculating on author choices
  • Writing informative responses
  • Adapting and creating dialogue
  • Expressing preferences

MATHS
Shape
- Identifying features of three-dimensional objects
- Describing prisms
- Making solid models of 3D objects
- Constructing models of 3D objects
Number and place value
- Representing 3-digit numbers
- Comparing and ordering 3-digit numbers
- Partitioning 3-digit numbers
- Using place value in addition and subtraction
- Recalling multiplication number facts
- Doubling multiples of 10
- Halving multiples of 10
- Practising multiplication number facts
Patterns and algebra
- Describing additive number patterns
- Investigating additive number problems
- Investigating odd and even numbers
Fractions and decimals
- Representing unit fractions
- Representing fractions of a collection
- Representing thirds
- Representing thirds of a collection
Number and place value
- Representing and ordering 3-digit numbers
- Partitioning 3-digit numbers
- Recognising, representing and ordering 3-digit numbers
- Representing 1 000
Location and transformation
- Exploring position and pathways using simple grid maps
Geometric reasoning
- Identifying angles in the environment
- Constructing angles
- Comparing angles
- Extending understanding of angles
Money and financial mathematics
- Counting money
- Making equivalent money combinations
- Calculating change
- Solving simple money problems
Number and place value
- Recalling addition number facts
- Adding and subtracting 3-digit numbers
- Adding and subtracting numbers eight and nine
- Solving addition and subtraction word problems

Homework
- Every Monday, students will be given a homework contract to complete by Friday of each week.
- Students must read a text for 20 minutes every day.
- Spelling can be practised on Spelling City.
- Sentence writing using spelling words is also recommended for context.
- Mathletics Tasks are to be completed so new tasks can be set.
- There will also be tasks set for most subjects on Studyladder for proactive learners.

Science Equipment
If you have any of the following, could you please bring to the classroom for our class to share?
- Playdoh (green, blue and white), torches, paper plates, straws, newspapers, white cardboard, measuring tapes, toothpicks and tennis balls
**SCIENCE UNIT 2 – Spinning Earth**

**Exploring Earth**
- Exploring day and night
- Observing Earth's features

**Exploring the movement of the Earth**
- Investigating the Earth and Sun
- Investigating Earth moving
- Investigating Earth's movement in relation to the Sun
- Investigating changes in sunlight
- Investigating shadows

**Consolidating knowledge of Earth's movement**
- Investigating the effects of the movement of the Earth on shadows
- Investigating sundials
- Positioning of the Earth and moon
- Investigating the Earth, moon and sun
- Careers in Space

**Presenting the Earth's rotation**

**HISTORY UNIT 1 – Investigating celebrations, commemorations and community diversity.**

Students will investigate the following questions:
- How and why do people choose to remember significant events of the past?
- What is the nature of the contribution made by different groups and individuals in the community?

**Setting the scene**
- Recognising celebrations and commemorations
- Distinguishing between celebrations and commemorations
- Perspectives on a past event

**Investigating the evidence**
- Queensland Day
- Commemorating ANZAC Day
- Commemorating ANZAC Day in other places
- Celebrating Easter
- New Year celebrations
- National days

**Making connections**
- Practising writing a historical narrative
- Cultural diversity in the local community
- Cultural celebrations and commemorations in the local community

**Drawing conclusions**
- Celebrations and commemorations that promote intercultural understanding

**GEOGRAPHY UNIT 1 - Exploring similarities and differences in places near and far**

**Geographic concepts**
- Characteristics of place

**Mapping and location**
- Australia as States and Territories
- Australia and its neighbours (Fiji, New Zealand, Oceania)
- Symbols and map legends (Kamilaroi symbols, human and natural feature)
- Where is Australia relative to the Torres Strait Islands?

**Queensland's significant places: human characteristics**
- Queensland's significant places: natural characteristics

**Representing and interpreting climate data**
- Climate types of the world
- Climate types of Australia
- Climate types of Australia and its neighbours

**Interpreting data to identify similarities and differences**
- Comparing local communities

**History Assessment**

Students are required to write a historical narrative on ANZAC Day. In a historical narrative, a historical event is told combining fiction and non-fiction information. To complete this task, please have a discussion with your child about the history of ANZAC Day, why it is significant to Australians and how people (your family and others) commemorate this day around the world. Having this discussion will help your child to develop an understanding of this important day.