Throughout the term we will continually working on:

- Accurate simple sentences
- Beginning writing compound sentences
- Editing the students own work
- Handwriting

When reading we will be working on:

- Visualisations
- Self-Monitoring
- Looking for the answers to questions in a paragraph (think and search)

ENGLISH Unit 3 – Identifying Stereotypes.

Stereotypes in literature
- Introducing stereotypes
- Examining stereotypical and non-stereotypical attributes
- Examining literature that confirms or challenges stereotypes
- Using language to describe characters

Literature that challenges stereotypes
- Exploring vocabulary in texts
- Creating a character description
- Exploring culture and language in texts
- Writing a character description

Cultural texts that challenge stereotypes
- Analysing a character description
- Dispelling stereotypes in texts
- Analysing a text
- Writing an alternative character description
- Comparing characters in texts
- Writing an alternative character description

Creation of character description
- Presenting an alternative character description

Unit 4: responding persuasively to narratives

Analysis of literary texts
- Identifying similarities and differences in texts
- Analysing images & language in fairytales
- Analysing images & language in folktales

Analysis of images and language in texts
- Comparing characters, settings & events in texts

Language used to respond persuasively
- Using persuasive language
- Viewing a persuasive response
- Analysing a persuasive response
- Exploring punctuation in a persuasive response

Composition of a persuasive response
- Constructing a persuasive response

MATHS

Shape
- Describing three-sided shapes
- Describing four-sided shapes
- Drawing two-dimensional shapes
- Identifying features of three-dimensional objects
- Describing three-dimensional objects

Number and place value
- Representing 2-digit numbers
- Partitioning 2-digit numbers
- Representing addition situations

Patterns and algebra
- Representing the 3s counting sequence
- Describing number patterns
- Identifying and describing patterns

Fractions and decimals
- Representing halves and quarters of shapes
- Representing halves and quarters of collections
- Representing eighths of shapes & collections

Using units of time
- Working with a calendar
- Telling time to the half hour
- Telling time to the quarter hour
- Understanding time

Number and place value
- Recalling addition number facts and related subtraction number facts
- Adding and subtracting single-digit numbers
- Adding and subtracting 2-digit numbers
- Adding and subtracting numbers

Location and transformation
- Interpreting simple maps of familiar locations

Money and financial mathematics
- Describing features of Australian coins
- Counting collections of coins
- Counting coins and notes
- Counting collections of coins and notes

Using units of measurement
- Comparing and ordering area
- Measuring area using informal units

Number and place value
- Representing multiplication
- Solving simple multiplication problems
- Representing division
- Solving simple division problems
**SCIENCE UNIT 2 – Toy Factory**

In this unit students understand how a push or pull affects how an object moves or changes shape and investigate and explain how pushes and pulls cause movement in objects used in their daily lives.

**Exploring pushes and pulls**
- Engaging with moving toys
  - describe how a familiar object moves?
- Exploring pushes and pulls of familiar objects
- Identifying the direction of pushes and pulls
  - label a drawing to represent pushes and pulls?

**Factors that influence movement**
- Exploring strength of pushes and pulls
  - understand that the strength of a push or pull can affect an object's movement.
- Investigating the influence of shape on an object's movement
- Investigating surfaces and rolling objects
  - understand that an object's movement can change depending on the surface.

**Presentation**
- Presenting the toy design

**Factors that influence change of shape**
- Exploring the effects of pushes and pulls on an object's shape

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**GEOGRAPHY UNIT 1 - What is my place?**

**Examining features of local places**
- Identifying features of familiar places
- Investigating features of the local community

**Looking at the world**
- Investigating features of region, state and country
- Investigating features of the world
- Investigating divisions of the world

**Planning a town & Using geographical knowledge**
- Creating a map
- Following a map