ENGLISH  Unit 3: Exploring Characters in stories.

Features of characters
- Identifying qualities of characters
- Identifying happenings (identify the words used by the author to represent happenings (actions) and how they develop the character).
- Identifying details of when, where and how
- Building literal and inferred meaning from aspects within a story.

Character development
- Analysing language
  - Understand the way authors use language to create characters.
- Examining character development and images.

Character descriptions
- Planning for writing
- Exploring differences between happenings and states
- Using pronouns
- Re-reading own texts

Construction
- Becoming familiar with characters

Unit 4: Poetry

Features of poetry
- Exploring & enjoying poetry
- Exploring repetition and rhyme
- Exploring stories in poems
- Using facial expressions and gestures

Analysis
- Making meaning from poems
- Recreating poems using performance
- Using language features to make meaning
- Enhancing meaning through performance

Performance
- Examining word choice and meaning

Invention and imitation
- Imitating and inventing rhyme
- Imitating and inventing alliteration
- Exploring and making word choices

Innovation
- Understanding cultural experiences in a poem
- Representing experiences
- Sharing poetry and expressing preferences

MATHS

Patterns and algebra
- Describing patterns involving objects and numbers
- Describing growing patterns in counting sequences
- Counting by tens

Number and place value
- Representing multiples of 10
- Representing two-digit numbers
- Partitioning two-digit numbers
- Comparing quantities
- Recording equal quantities

Location and transformation
- Describing location and position
- Describing direction and movement
- Interpreting directions

Number and place value
- Representing addition and subtraction
- Recording addition
- Representing and recording subtraction

Fractions and decimals & Using units of measurement
- Representing one-half
- Identifying halves
- Describing the duration of an hour
- Telling time to the hour

Shape
- Identifying features of three-dimensional objects
- Identifying features of two-dimensional shapes
- Describing two-dimensional shapes and three-dimensional objects

Number and place value
- Identifying addition problems
- Applying addition strategies
- Recording subtraction
- Representing multiples of ten
- Comparing and ordering numbers
- Partitioning two-digit numbers

Fractions and decimals
- Partitioning to make equal parts

Patterns and algebra
- Representing and recording counting sequences
- Describing number patterns

Money and financial mathematics
- Exploring the features of Australian coins
### SCIENCE UNIT 2 – Materials and their Properties!

**Investigating everyday materials**
- Exploring materials and their properties
  - Use scientific language to describe materials and observable properties.
- Exploring physical change actions
- Describe physical changes to materials?

**Investigating physical changes to materials**
- Investigating strength (some materials can be stronger once physically changed)
- Investigating ability to contain objects
- Investigating wetting
  - Understand that some materials can be physically changed by wetting them.
- Consolidating properties and purpose

**Understanding warming and recycling**
- Examining warming as a physical change
  - Identify a physical change to a material when it is warmed?
- Analysing physical change to materials in recycling

### GEOGRAPHY UNIT 1

**How do people use places?**
- How can spaces within a place be rearranged to suit different purposes?

**Features of place**
- Describing familiar places
- Natural, managed and constructed features
  - Natural feature examples:
  - Managed Feature examples:
  - Constructed feature examples:
- Activities and distinctive features
- Mapping direction (North, South, East and West)

**Space at a local level**
- Spaces within a place
- Space for two purposes
- Rearranged spaces