Students will be studying News Reports this term in order to:

1. Identify the author’s purpose and intended audience.
2. Identify and use correct generic structure.
3. Identify and practise expanding noun and adjective groups and phrases.
4. Identify and use correct tense for verbs and verb groups.
5. Identify and use appropriate, specific vocabulary.
6. Identify and use various sentence types.
7. Identify and use cohesive devices to guide the reader.
8. Identify and use accurate spelling and punctuation.
9. Identify and use appropriate, specific vocabulary.
10. Edit and refine their writing according to a given checklist.
11. Identify examples of usage within their own and others’ writing.
12. Provide feedback to classmates on their writing.

Students will present written news reports as television news reports in order to practise oral presentation skills.

A second, shorter unit will focus on poetry. Students will identify different poetic forms and devices such as: rhyme, alliteration and onomatopoeia.

Students will engage with a range of text types and complete activities requiring the use of a range of comprehension strategies including:

1. Activating Prior Knowledge
2. Predicting
3. Visualising
4. Questioning
5. Making Connections
6. Summarising
7. Inferring
8. Synthesising

MATHS (6)

Money and financial mathematics
• Connecting fractions, decimals and percentages
• Calculating percentage and discount
• Calculating the amount you pay

Location and transformation
• Introducing the Cartesian plane
• Plotting points on the Cartesian plane
• Solving problems using the Cartesian plane
• Applying understanding of ordered pairs

Number and place value
• Exploring properties of whole numbers
• Using written methods for multiplication
• Calculating multiplication using a written method
• Using written methods for division
• Consolidating positive and negative numbers
• Solving problems involving integers

Location and transformation
• Identifying transformations and symmetry
• Applying a single transformation
• Applying a combination of transformations

Fractions and decimals
• Adding and subtracting fractions
• Solving problems involving adding and subtracting fractions
• Calculating a fraction of a quantity
• Solving problems involving fractions
• Dividing decimals by powers of ten
• Adding and subtracting decimals
• Multiplying decimals by whole numbers
• Dividing dividends that result in decimals
• Converting between fractions, decimals and percentages

Using units of measurement
• Connecting decimals to the metric system
• Converting between metric units
• Comparing length and area
• Solving problems involving perimeter and area
• Connecting volume and capacity

Patterns and algebra
• Creating and completing sequences involving fractions
• Creating fractions patterns
• Applying the order of operations to word problems
• Applying order of operations to decimals and fractions

Term 3 Curriculum Overview

Stradbrooke

Homework will be set for weeks 1 to 9. It will continue to include learning of weekly spelling lists, Mathletics and reading. Please encourage your child to complete this work if possible in order to consolidate learning. Study Ladder is also available for use and, on occasion, extra homework such as worksheets may be included. Some students have asked for additional work to be sent home in the past and this will continue to be an option this term. Students should consider their personal learning goals when deciding what to request. These will be finalised by the beginning of Week Two.

How do I join our school’s Facebook page?

Search: Chatswood Hills State School - The school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.
SCIENCE UNIT 3

Earth and Planetary Bodies
- Introducing the Earth and its Solar System
- Investigating Planetary Distances
- Exploring celestial bodies within the Solar System
- Focusing on planetary data

Weather and Natural Disasters
- Exploring droughts and their impact
- Interpreting weather data of droughts
- Understanding tropical cyclones
- Introducing earthquakes and volcanos
- Exploring an earthquake in Australia
- Using indigenous knowledge to prepare for a disaster

Exploring the Moon
- Describing the cultural importance of the night sky
- Investigating space technology

Scientific Exploration Beyond Earth
- Exploring the importance of Earth-based observations
- Investigating exploration of Mars
- Researching exploration of asteroids and comets

Transmission of Warnings
- Exploring the technology of disaster warnings

HISTORY UNIT 2

The Gold Rushes
- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold fields

Life on the Gold Fields
- Life on the fold fields
- Aboriginal peoples on the gold fields
- Chinese people on the gold fields
- Impacts of Chinese migration to the gold fields
- Impacts of the gold rushes

Migration to Australia in the 1900s
- Migration to Australia after 1900
- Vietnamese migration to Australia
- Experiences of migrants from Vietnam
- Vietnamese contributions to Australian society
- Reviewing events in the life of a Vietnamese migrant
- Reviewing perspectives of migrant experiences

Preparing for Assessment
- Planning an historical recount
- Composing an historical recount

GEOGRAPHY UNIT 2

Natural Hazards
- Natural Disasters
- Cyclones
- Bushfires
- Severe Storms
- Floods
- Impact of natural disasters on people, places and environments

Responding to Natural Hazards
- Responding to natural hazards at a personal level
- Responding to natural hazards at a local, state and national level
- Responding to natural disasters at an international level

Interconnections
- Aid and interconnections
- Australia’s interconnections with countries of Asia
- Trade and tourism
- Migration
- Cultural Influences
- Interconnections case study – Sri Lanka

THE ARTS

The Media – Students will explore aspects of Media, including photographic angles, layout etc, and complete written and visual assessment tasks.

TECHNOLOGY

The Design Process – Students will study and follow the design process in order to plan and create a specified product. They will also be required to reflect upon the strengths and weaknesses of their design.

HEALTH

Students will explore what constitutes good health and identify and examine various health initiatives or organisations.