English

Reading
• Activating and uses prior knowledge
• Navigating a text correctly
• Making attempts at fluency and intonation
• Attempting to work out unknown words by using contextual, semantic, grammatical and phonic knowledge
• Re-reading sections or words and self-corrects
• Recalling events
• Making inferences
• Discussing and sequencing events

Procedural texts
• Comparing purpose and structure of texts
• Reading fluently and making meaning
• Writing procedures

Persuasion in imaginative texts
• Exploring purpose and structure
• Understanding persuasion
• Selecting words
• Combining words and images
• Using different sentences
• Discussing language and images
• Using writing and drawing to create a persuasive story

Throughout the term we will continually work on:
• Sentence structure, punctuation, spelling and editing.

Maths

Fractions and decimals
• Identifying one half

Number and place value
• Counting beyond 100
• Describing number patterns
• Connecting representations of two-digit numbers
• Positioning and locating two-digit numbers
• Joining parts to make a whole
• Adding, using compatible numbers to ten
• Relating addition and subtraction
• Subtracting multiples of 10
• Identifying unknown parts in addition and subtraction
• Applying addition and subtraction understanding
• Applying mathematical concepts
• Exploring methods of recalling addition facts

Data representation and interpretation
• Collecting and representing data

Chance
• Classifying outcomes of familiar events

Patterns and algebra
• Representing growing patterns
• Describing addition patterns
• Describing subtraction patterns

Using units of measurement
• Explaining time durations

Year 1 - Term 4

Curriculum Overview

Term four will be an action packed term that typically goes by very quickly. You will notice that the curriculum outline for Geography and History are the same as Term Three. These units need to be completed by the end of Term Four and it is up to the class teacher and their timetable as to when these are best taught.

During this term, teachers will be organising class groupings for next year. Please inform your teacher or the school if your child is not attending Chatswood Hills State School in 2015.

Swimming!

Block swimming lessons will occur at the end of this term, from the 1st December to the 10th December at Aqua Logan, Springwood. Please ensure you have completed and returned your child’s permission and medical form to their teacher.

Final payment is due on 6th November. No payment will be accepted after this date.
Science

**Exploring light and sound**
- Examining light and sound in our world

**Investigating light**
- Investigating sources of light
- Examining light

**Investigating sound**
- Investigating sources of sound
- Examining sound

**Evaluating light and sound**
- Investigating light and sound in a variety of cultures
- Investigating light and sound in instruments and toys

Technology

Students will be investigating instruments and the sounds they make. They will design, make and evaluate an instrument using household equipment.

Collect from home

Please provide plastic bottles with securely fitting lids. All plastic bottle types are acceptable. Please ensure that bottles are washed and completely dry before coming to school with lid attached.

Geography

**GEOGRAPHY UNIT 2** – identify changes in features and describe how to care for places.

**Caring for place**
- Looking after place
- Care of Place
- Improving Place through care

**Features of place: Change**
- Weather and place
- Cultural perceptions of seasonal change
- Seasonal change
- Observable changes

History

**HISTORY UNIT 2** – Exploring yesterday and today - my grandparents, my parents and me

In this unit, students will investigate the following questions:
- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?

**Setting the scene**
- Different family structures
- Changes in family structures over time

**Investigating the evidence**
- Childhood today and in the past
- Life in the past
- Roles in families

Homework

We will continue with our Homework as is currently set. Please ensure that your child is returning home readers on a daily basis.

We would like to say a gigantic thank you to those parents who have changed our students’ home readers all year. Your efforts are invaluable and have helped children learn to read.

Facebook

**Join us!!!**

Search: Chatswood Hills State School (exactly as that).
Our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our school’s notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.