**Term Three Overview - Prep**

**Term 3 English**

Interacting with others

In this unit, students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They will identify common visual patterns.

Students will make personal connections to texts through likes/dislikes and similarities and differences between themselves and the characters and events. Students will create a rhyming verse and recite it to a familiar audience. They will listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.

This term we are looking at Ee, Vv, Yy, Xx, Zz, Qq.

**Term 3 Mathematics**

In this unit students continue to apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will be learning specifically about:

Patterns and Algebra - observing growing patterns; identifying change in growing patterns; and describing growing patterns.

Using Units of Measurement - describing the mass of objects; making direct comparisons of mass; comparing mass using balance; recalling sequence of events; representing personal events in sequence; constructing timelines; and exploring the duration of a week.

Number And Place Value - comparing and ordering quantities; making equal quantities; combining small collections; describing addition situations; modelling addition experiences: representing addition; equalising quantities; exploring part-whole relationships; representing addition as combining parts of a whole; making quantities into parts and then recombining them; exploring the concept of sharing; making equal parts of a whole; and sharing collections.

Data Representation and Interpretation - collecting information by asking questions; representing responses to questions; interpreting data displays; and asking yes/no questions to collect data.

**Term 3 Science**

Weather watch

In this unit students will use their senses to observe the weather and learn that we can record our observations using symbols. Students explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for everyone. They are given opportunities to reflect on the impact of these changes, in particular on clothing, shelter and activities, through various cultural perspectives.

Students also learn about the impact of daily and seasonal changes on plants and animals. The unit provides several opportunities for students to formulate generalisations about the signs and signals relating to weather and how weather affects everyday life.

**Semester 2 History**

Personal and Family Histories - Telling a story about the past

In this unit students will investigate the following questions: What stories do other people tell about the past? How can stories of the past be told and shared?

In this unit, students will identify familiar ways family and friends commemorate past events that are important to them and explore the way in which stories of families and the past can be and have been communicated. They will recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events and understand that stories can change over time. Students will also explore the concept of sequencing familiar personal events in order of time.

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