**English – Poetry**

**Forms of poetry**
- Sharing opinions about poetry
- Examining text structures in poetry and an ode

**Poetry analysis**
- Writing an analysis
- Sharing personal responses

**Narrative poems**
- Retelling a narrative poem
- Examining vocabulary and characters in poems
- Comparing narrative texts
- Analysing sentence structure in narratives

**Narratives**
- Creating an orientation in a narrative
- Writing the complication in a narrative
- Creating a climax and resolution in a narrative
- Preparing a multimodal narrative

**Narrative poem transformations**
- Interpreting a narrative poem
- Developing effective characters
- Planning a narrative

**Written narrative transformations**
- Writing a draft narrative
- Editing a narrative

**Digital multimodal narratives**
- Publishing a digital multimodal narrative
- Sharing digital multimodal narratives

**Throughout the term we will continually working on:**
- sentence structure, paragraphing, editing, punctuation and grammar.

**Maths**

**Money and financial mathematics**
- Investigating income and expenditure
- Developing a savings plan
- Balancing income and expenditure
- Investigating simple financial plans

**Location and transformation**
- Interpreting mapping conventions
- Interpreting simple maps
- Identifying location using alphanumeric grids/ordered pairs
- Describing and creating symmetry
- Transforming through grid enlargement

**Number and place value**
- Using written strategies for addition
- Using written strategies for subtraction
- Using right to left regrouping for subtraction
- Applying multiplication and division strategies
- Applying right to left regrouping-division and subtraction
- Multiplying whole numbers using arrays and grids
- Dividing by a one-digit number
- Solving computation problems

**Using units of measurement**
- Measuring length, area, capacity, volume and mass
- Investigating the size of an object

**Fractions and decimals**
- Representing fractions as decimals
- Connecting and comparing decimals
- Representing fractions

**Patterns and algebra**
- Patterning involving addition and subtraction
- Investigating the inverse relationship between multiplication and division
- Applying multiplication and division patterns to solve number sentences

**Year 5 - Term 3**

**Rainbow - Curriculum Overview**

Term 3 will be action packed! We will be studying poetry in English, learning about money, measurement, mapping, algebra and fractions in Maths, investigating light in Science, exploring the “Gold Rush” during History and investigating geographical challenges in Geography. In Technology, we’ll be designing and creating a pouch to store gold. For our Media unit, we will be producing a multi-modal presentation.

**Collect from home**

**Science (for the light box)** – shoe box or small cereal box

**Technology (for the gold bag/pouch)** - cardboard, string, felt, material, small boxes, pipe-cleaners, etc.)
Science

Exploring light
- Introducing light and light sources
- Exploring how light travels
- Exploring how light travels to the eye

Shadows
- Exploring transmission of light
- Exploring shadows
- Investigating shadow heights

Properties of light
- Exploring reflections
- Using reflection
- Exploring refraction
- Exploring the colour of light
- Exploring colour

Periscope investigation
- Periscope construction and investigation

Demonstrating unit concepts
- Assessment task: The aMAZEing trick

Light through time and cultures
- Investigating light through time and cultures

Technology

Students will be investigating gold mining equipment used by the gold miners during the Eureka stockade. They will design, make and appraise a prototype device to hold their gold easily and securely.

The Arts – Media

Students will create a multi-modal presentation based on the English poetry unit.

Geography

Influence of people on places
- Characteristics of places
- Human characteristics of places
- Management of spaces
- Environmental characteristics of places

Geographical Challenges
- Natural hazards
- Floods
- Bushfires

History

- Australian colonies in the 1800’s
- Inquiring into the gold rushes
- Changes caused by migration to the gold rushes

Investigating the evidence
- Life on the goldfields
- Aboriginal people on the goldfields
- Chinese people on the goldfields
- Impacts of Chinese migration to the goldfields
- Impacts of the gold rushes
- Events leading to the Eureka Stockade
- Describing a significant person

Homework

Students will continue to complete weekly spelling and Mathematics homework tasks, which are due on Fridays. Please note that the Maths homework may be a worksheet or an exercise to be completed on “Mathletics.” I am constantly reinforcing to students the importance of reading on a daily basis. Thank you to the majority of Rainbow parents for your support in this regard. It is very encouraging! Please ensure that the reading log is updated on a weekly basis.

Keep your eyes peeled for Camp information!!!

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