**Term Two Overview – Prep**

**Term 2 English**
Enjoying and retelling stories
In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They will engage in multiple opportunities to learn about language, literature and literacy. Students will sequence events from a range of texts and select a favourite story to retell to a small group of classmates. Students will prepare for their spoken retelling by drawing events in sequence and writing simple sentences. Each week we will focus on a letter and the sound it makes. This term we are looking at Gg, Pp, Uu, Kk, Jj, Nn, Rr, Oo, Ww

**Term 2 Mathematics**
In this unit students continue to apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Students will be learning specifically about:
- Patterns and Algebra - copying and describing repeating patterns; continuing repeating patterns; and describing repeating patterns using numbers.
- Using Units of Measurement - comparing the length of objects; making direct comparisons of height; comparing distances and widths; comparing length indirectly; sequencing familiar events; comparing and ordering the duration of events; and ordering daily events.
- Number And Place Value - counting to determine how many; counting forwards and backwards; comparing, partitioning (early addition - eg. 5 is made of 3 and 2 more) and representing quantities; and connecting names, numerals and quantities.
- Location and Transformation - identifying pathways; describing direction and movement; representing movement paths; giving and following directions and exploring location.
- Shape - matching, comparing and sorting objects; identifying familiar 3D shapes and constructing with these; describing lines; describing and sorting familiar 2D shapes; and exploring shape

**Term 2 Science**
Our material world
In this unit, students are provided with opportunities to examine familiar objects using their senses to understand that objects are made of materials that have observable properties. Students observe and analyse the reciprocal connection between properties of materials, objects and purposes so that they recognise the scientific decision-making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

**Semester 1 Geography**
What Is My Place Like?
In this unit students will investigate the following question: What are places like? Students will draw on studies at the personal scale, including places in which they live or other places of similar size that are familiar to them. They will develop questions about places they belong to and understand that a ‘place’ has features and a boundary, that can be represented on maps or globes. They will understand that Aboriginal peoples and Torres Strait Islander peoples use special words for the place they live in and belong to. Students will observe the visible elements of the ‘place’ they live in and belong to and record these. They will use maps and stories to identify the places they live in and belong to, and record the features of each place. They will represent the location and direction of visible elements of their place on a pictorial map/model and describe their observations of a familiar place, including its features, location and direction and the reasons for living there.