English

Analysis of a written comparison
• Exploring a narrative text
• Exploring narrative in a film adaptation
• Exploring issues in narratives
• Making comparisons
Exploration of a novel
• Examining setting and characters
• Examining plot elements and issues in a narrative
Exploration of a film
• Responding to a film adaptation
• Exploring characters and issues in a film adaptation
Written comparison
• Drafting a written comparison
• Editing and publishing a written comparison
Narrative film reviews
• Examining features of a film review
• Examining positive and negative film reviews
• Responding to a narrative film
Analysis of film reviews
• Responding to a narrative film
• Sharing opinions about a narrative film
Written film reviews
• Drafting a film review
• Editing and publishing a film review
• Sharing film reviews
Panel discussion preparation
• Planning a panel discussion
• Writing a panel discussion
Panel discussion
• Creating a multimodal presentation for a panel discussion
• Rehearsing and presenting a panel discussion

Throughout the term we will be continually working on:
- Sentence structure, paragraphing, editing, punctuation and grammar

Maths

Chance
• Quantifying the language of chance
• Recognising equally likely outcomes
• Establishing understanding of probability
Data representation and interpretation
• Posing questions for data collection
• Planning a data collection
• Collecting and organising data
• Presenting data in a column graph
• Interpreting and analysing data
• Presenting data displays
Using units of measurement
• Reading and representing 24-hour time
• Converting between 12 and 24 hours
Number and place value
• Calculating addition
• Calculating subtraction
• Investigating factors and multiples
• Calculating multiplication
• Using vertical place value for multiplication
• Applying mental and written strategies for division
Money and financial mathematics
• Making financial decisions
Geometric reasoning
• Estimating and measuring angles
• Constructing angles
Location and transformation
• Exploring maps and grids
• Creating a map
• Investigating with measurement and mapping
Fractions and decimals
• Applying decimal understanding
Number and place value
• Applying computation
Continuing to learn our times tables and reciting them quickly and accurately is a daily focus.

Year 5 - Term 4
Curriculum Overview

Welcome to Term 4!

We have a lot planned for the next 10 weeks. Final assessments for the year will commence soon in preparation for reporting.

A few dates to note:

Monday 20th October - Pupil Free Day

Wednesday 22nd to Friday 24th October – Camp Currimundi

Thursday 11th December – 8:45am Whole school academic parade, Report Cards distributed, shuffle up day (meet your new teacher and class) as well as party day

Friday 12th December – Clean up day and final day of the school year
Three states of matter
- Revising solids and liquids
- Introducing gas

Exploring gases
- Describing safety considerations relating to matter
- Exploring everyday gases
- Investigating how gas moves
- Investigating the compression of matter

Investigating changes in state
- Investigating evaporation
- Investigating condensation

Demonstrating unit concepts
- Assessment: Investigating evaporation and explaining solids, liquids and gases

Gases in our world
- Investigating useful gases
- Researching greenhouse gases

Exploring colloids
- Investigating everyday colloids

Influence of people on places
- Characteristics of places
- Human characteristics of places
- Management of spaces
- Environmental characteristics of places

Geographical Challenges
- Natural hazards
- Floods
- Bushfires

Please note: Rainbow and Miami will study Geography in Term 4.

Influence of people on places
- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold rushes

Investigating the evidence
- Life on the goldfields
- Aboriginal peoples on the goldfields
- Chinese people on the goldfields
- Impacts of Chinese migration to the goldfields
- Impacts of the gold rushes
- Events leading to the Eureka Stockade
- Describing a significant person

Please note: Burleigh will study half of this unit in Term 4

Homework
We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they’ve completed throughout Terms 1, 2 and 3. Maths Homework will also continue.

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