English – Poetry

Forms of poetry
• Sharing opinions about poetry
• Examining text structures in poetry and an ode
• Comparing anthems
• Understanding an anthem

Poetry analysis
• Interpreting and evaluating an anthem
• Writing an analysis
• Sharing personal responses

Narrative poems
• Retelling a narrative poem
• Examining vocabulary and characters in poems
• Comparing narrative texts
• Analysing sentence structure in narratives

Narratives
• Creating an orientation in a narrative
• Writing the complication in a narrative
• Creating a climax and resolution in a narrative
• Preparing a multimodal narrative

Narrative poem transformations
• Interpreting a narrative poem
• Developing effective characters
• Planning a narrative

Written narrative transformations
• Writing a draft narrative
• Editing a narrative

Digital multimodal narratives
• Publishing a digital multimodal narrative
• Sharing digital multimodal narratives

Throughout the term we will continually working on:
• Sentence structure, paragraphing, editing, punctuation and grammar

Maths

Money and financial mathematics
• Investigating income and expenditure
• Developing a savings plan
• Balancing income and expenditure
• Investigating simple financial plans

Location and transformation
• Interpreting mapping conventions
• Interpreting simple maps
• Identifying location using alphanumeric grids/ordered pairs
• Describing and creating symmetry
• Transforming through grid enlargement

Number and place value
• Using written strategies for addition
• Using written strategies for subtraction
• Using right to left regrouping for subtraction
• Applying multiplication and division strategies
• Applying right to left regrouping-addition and subtraction
• Multiplying whole numbers using arrays and grids
• Dividing by a one-digit number
• Solving computation problems

Using units of measurement
• Measuring length, area, capacity, volume and mass
• Investigating the size of an object

Fractions and decimals
• Representing fractions as decimals
• Connecting and comparing decimals
• Representing fractions

Patterns and algebra
• Patterning involving addition and subtraction
• Investigating the inverse relationship between multiplication and division
• Applying multiplication and division patterns to solve number sentences

Year 5 - Term 3
Curriculum Overview

Term 3 will be action packed! We will be studying Poetry in English, money, measurement, mapping, algebra and fractions in Maths, investigating light in Science, the Gold Rush during History and geographical challenges in Geography. We’ll also be making a gold pouch in Technology and creating a multi-modal presentation during our Media unit.

Collect from home

Science (for the light box) – shoe box or small cereal box

Technology (for the gold bag/pouch) - cardboard, string, felt, material, small boxes)
**Science**

- **Exploring light**
  - Introducing light and light sources
  - Exploring how light travels
  - Exploring how light travels to the eye

- **Shadows**
  - Exploring transmission of light
  - Exploring shadows
  - Investigating shadow heights

- **Properties of light**
  - Exploring reflections
  - Using reflection
  - Exploring refraction
  - Exploring the colour of light
  - Exploring colour

- **Periscope Investigation**
  - Periscope construction and investigation

**Demonstrating unit concepts**
- Assessment task: The aMAZEing trick

**Light through time and cultures**
- Investigating light through time and cultures

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**Technology**

Students will be investigating gold mining equipment used by the gold miners during the Eureka stockade. They will design, make and appraise a prototype device to hold their gold easily and securely.

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**The Arts – Media**

Students will create a multi-modal presentation based on the English poetry unit.

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**Geography**

**Influence of people on places**
- Characteristics of places
- Human characteristics of places
- Management of spaces
- Environmental characteristics of places

**Geographical Challenges**
- Natural hazards
- Floods
- Bushfires

Please note: Rainbow and Miami will study Geography in Term 4.

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**History**

- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold rushes

**Investigating the evidence**
- Life on the goldfields
- Aboriginal peoples on the goldfields
- Chinese people on the goldfields
- Impacts of Chinese migration to the goldfields
- Impacts of the gold rushes
- Events leading to the Eureka Stockade
- Describing a significant person

Please note: Burleigh will study half of this unit in Term 4.

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**Facebook**

Join us!!!

Search: Chatswood Hills State School (exactly as that).
Our school logo is our profile picture.

Once you have found our page, please ‘like’ it. That way you will be able to receive any of our notifications. Please note, that in agreement with Facebook’s policy, no students from Chatswood Hills State School, will be added to this page.

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**Homework**

We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they’ve completed throughout Terms 1 and 2. Maths Homework will be increased towards the end of the Term.

Keep your eyes peeled for Camp information!!!