Throughout the term we will continually working on:
- Accurate simple & compound sentences
- How to appropriately write paragraphs.
- Editing the students own work
- Handwriting

When reading we will be working on:
- Visualisations
- Self-Monitoring
- Looking for the answers to questions in a paragraph (think and search)
- How to make an inference

ENGLISH 7 & 8 - Analysing poetry and songs of social comment
- Investigate vocabulary
- Abstract nouns
- Understanding spelling rules
- Greek & Latin rules
- Base words
- Suffixes
- Prefixes

Expressing & developing ideas
- Understand how language is used to evaluate texts
- Using comprehension strategies to explain issues and ideas

Language variation and change
- Understand how language evolves to reflect a changing world

Text structure and organisation
- Understanding and explain how text structures and language features in texts become more complex;
- Understand that the coherence of more complex texts relies on devices that signal text structure

Creating Texts
- Consolidate a personal handwriting style that is legible
- Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language

Interacting with others
- Identify and discuss main ideas, concepts and points of view in spoken texts to evaluate qualities
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements
- Use interaction skills when discussing and presenting ideas and information elements

MATHS 5 & 6 – Data representation and interpretation & Geometric reasoning

Data representation and interpretation
- Comparing data displays
- Comparing and interpreting data displays
- Constructing stem-and-leaf plots
- Calculating the mean
- Finding median, mode and range
- Connecting stem-and-leaf plots and measures of centre
- Identifying and investigating issues involving data
- Investigating secondary source data
- Review, reinforce and extend learning
- Calculating mean, median and mode

Geometric reasoning
- Identifying transversals on parallel lines
- Identifying and applying properties of corresponding angles
- Identifying and applying properties of alternate and co-interior angles
- Solving problems using angle relationships

Location and transformation
- Translating and reflecting shapes on the Cartesian plane
- Transforming shapes on the Cartesian plane 1
- Transforming shapes on the Cartesian plane 2
- Review, reinforce and extend learning
- Assessing student learning
- Review, reinforce and extend learning
- Investigating line symmetry
- Investigating rotational symmetry

SCIENCE UNIT 7 & 8 – Organising Organisms & Affecting Organisms

Classification
- Exploring classification systems

Dichotomous keys
- Exploring dichotomous keys
- Creating dichotomous keys
- Using dichotomous keys
- Classifying local creatures

Food chains
- Classifying using other criteria
- Exploring feeding relationships
Food webs
- Exploring food webs
- Using food webs

Human impact
- Reviewing food webs
- Examining human activity
- Investigating human activity
- Evaluating human activity

Science in Antarctica
- Exploring working in Antarctica
- Investigating working in Antarctica

Native food webs
- Exploring native food webs
- Investigating native food webs

**HISTORY UNIT 3 – China**
In this depth study students will investigate the following key questions:
- Why and where did the earliest societies develop?
- What emerged as the defining characteristics of ancient societies?

The following content is taught as part of an overview for the historical period:
- the evidence for the emergence and establishment of ancient societies (including art, iconography, writing tools and pottery)
- key features of ancient societies (farming, trade, social classes, religion, rule of law).

Physical features
- Physical features

Society
- Emergence of Chinese society
- China chronology
- Social classes
- Women
- Review, reinforce and extend learning

Beliefs and Values
- Confucius
- Religious beliefs
- Burial practices

Contacts and conflicts
- Expanding horizons

Significant individual
- Qin Shi Huang

Legacies of the ancient world
- Legacies of the past