**English - Poetry**

- **Forms of poetry**
  - Sharing opinions about poetry
  - Examining text structures in poetry and an ode
  - Comparing anthems
  - Understanding an anthem

- **Poetry analysis**
  - Interpreting and evaluating an anthem
  - Writing an analysis
  - Sharing personal responses

- **Narrative poems**
  - Retelling a narrative poem
  - Examining vocabulary and characters in poems
  - Comparing narrative texts
  - Analysing sentence structure in narratives

- **Narratives**
  - Creating an orientation in a narrative
  - Writing the complication in a narrative
  - Creating a climax and resolution in a narrative
  - Preparing a multimodal narrative

- **Narrative poem transformations**
  - Interpreting a narrative poem
  - Developing effective characters
  - Planning a narrative

- **Written narrative transformations**
  - Writing a draft narrative
  - Editing a narrative

- **Digital multimodal narratives**
  - Publishing a digital multimodal narrative
  - Sharing digital multimodal narratives

**Throughout the term we will continually working on:**
- Sentence structure, paragraphing, editing, punctuation and grammar

**Maths**

- **Money and financial mathematics**
  - Investigating income and expenditure
  - Developing a savings plan
  - Balancing income and expenditure
  - Investigating simple financial plans

- **Location and transformation**
  - Interpreting mapping conventions
  - Interpreting simple maps
  - Identifying location using alphanumeric grids/ordered pairs
  - Describing and creating symmetry
  - Transforming through grid enlargement

- **Number and place value**
  - Using written strategies for addition
  - Using written strategies for subtraction
  - Using right to left regrouping for subtraction
  - Applying multiplication and division strategies
  - Applying right to left regrouping-addition and subtraction
  - Multiplying whole numbers using arrays and grids
  - Dividing by a one-digit number
  - Solving computation problems

- **Using units of measurement**
  - Measuring length, area, capacity, volume and mass
  - Investigating the size of an object

- **Fractions and decimals**
  - Representing fractions as decimals
  - Connecting and comparing decimals
  - Representing fractions

- **Patterns and algebra**
  - Patterning involving addition and subtraction
  - Investigating the inverse relationship between multiplication and division
  - Applying multiplication and division patterns to solve

**Year 5 - Term 3 Curriculum Overview**

Term 3 will be action packed! We will be studying Poetry in English, money, measurement, mapping, algebra and fractions in Maths, investigating light in Science, the Gold Rush during History and geographical challenges in Geography. We’ll also be making a gold pouch in Technology and creating a multi-modal presentation during our Media unit.

**Collect from home**

- **Science (for the light box)** - shoe box or small cereal box
- **Technology (for the gold bag/pouch)** - cardboard, string, felt, material, small boxes
Science

Exploring light
- Introducing light and light sources
- Exploring how light travels
- Exploring how light travels to the eye

Shadows
- Exploring transmission of light
- Exploring shadows
- Investigating shadow heights

Properties of light
- Exploring reflections
- Using reflection
- Exploring refraction
- Exploring the colour of light
- Exploring colour

Periscope Investigation
- Periscope construction and investigation

Demonstrating unit concepts
- Assessment task: The aMAZEing trick

Light through time and cultures
- Investigating light through time and cultures

Homework
- Spellings are learnt each week and tested on Friday. English and Maths sheet to be completed for marking on Friday. Children should be reading at least 3 times per week.

Health

Students will be provided with opportunities to develop their skills, when interpreting food labels and dietary information. It is essential to be able to read and understand information presented on food products and labels, in order to shape and inform food decisions and healthy eating habits.

The Arts - Media

Students will create a multi-modal presentation based on the English poetry unit.

History

- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold rushes

Investigating the evidence
- Life on the goldfields
- Aboriginal peoples on the goldfields
- Chinese people on the goldfields
- Impacts of Chinese migration to the goldfields
- Impacts of the gold rushes
- Events leading to the Eureka Stockade
- Describing a significant person

Please note: Burleigh will study half of this unit in Term 4.

Geography

Influence of people on places
- Characteristics of places
- Human characteristics of places
- Management of spaces
- Environmental characteristics of places

Geographical Challenges
- Natural hazards
- Floods
- Bushfires

Please note: Rainbow and Miami will study Geography in Term 4.

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