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Principal's foreword

Introduction

The information in this document highlights the achievements of our school and our students during 2007.

Chatswood Hills State School is committed to the environmental education of its students, dedicating one term each year as a whole school focus.

We focus on a Code of Conduct based on the 4 C's –

Care for self and the environment;

Consideration - showing respect, tolerating others;

Cooperation – contributing to positive school tone/image, knowing with rights come responsibilities, accepting consequences when Code broken;

Common Sense – safe and sensible work and play.

The school aims to provide a curriculum framework including assessment and reporting strategies and procedures; include information technology into classroom practice to enhance student learning; and provide a positive introduction into school through the Prep precinct.

Future outlook

In 2007, the Tri-ennial school review was led by the Acting Principal at the time Ms Lee Ingram.

The process identified the key directions as:

Literacy – all P – 3 teachers will be attending 5 days of professional development in 2008. A literacy consultant has been engaged (January and September 2008) to deliver strategies in the teaching of writing and guided reading.

Numeracy – Further professional development to all staff at a local level will occur on the implementation of investigative tasks and criteria sheet writing as a lead into the introduction of the maths scope and sequence.

QCAR – Implementation of QCAR QCATs in September 2008 for Year 4 in science with moderation occurring across stages in school curriculum assessment tasks.

With the introduction of a half cohort of Prep this year, we look forward to increasing our intake of Prep students for 2008 to build the capacity of the school over the coming years.

A steering committee has been formed to begin preparations for the school's 25th Anniversary to be held on 25th October 2008.

Our school at a glance

School Profile

Total student enrolments for your school: 568

Year levels offered: Prep - 7

Coeducational or single sex: Co-educational

Curriculum offerings

Our distinctive curriculum offerings

The curriculum encompasses eight key learning areas (KLAs) developed and implemented in all Queensland state schools. The KLAs are:

English

Mathematics

Science

Studies of Society and Environment (S.O.S.E)

Technology

The Arts (Including Art and Music)

Health and Physical Education

Languages other than English (L.O.T.E) – Years 4 to 7 study Japanese.

A Stage Based Philosophy is a key feature of Chatswood Hills State School teaching and learning.

- **Stage 1 (Year Prep/1/2/3)**
- **Stage 2 (Year3/4/5)**
- **Stage 3 (Year 5/6/7)**

Literacy, Numeracy and Environmental Education are common links integrating the Key Learning Areas into units of work which are developed collaboratively as a group of teachers or a stage.

Extra curricula activities

Student Council

Students in Year 3 to 7 are elected by their peers and contribute their time in Under 8's Day and act as guides at overseas student Homestay arrivals, and Prep and Information Days for new families.

Environmental Education

Birds and Trees Project Club – provides an extended educational experience in environmental surrounds with the major project being the development of an Australian rainforest and the breeding of Australian finches. The club activities are varied, ranging from club meeting procedures to caring for their environment in a real way. Project Club's motto, "Learning by Doing" is certainly reflected in the "Birds and Trees" Club

Environmental Rangers – Delegates from each class work with the Principal on a regular basis to maintain gardens and ground areas within the school

Environmental Showcase Term 3 – Each class focused on an environmental theme and a whole school showcase occurred where parents and students visited all classrooms to view the term's work.

Koalathon - Fundraising for Australia Koala Foundation – a walk into Daisy Hill forest

Recycling Program – paper and food scraps



Our school at a glance

Sport

Interschool Sport – soccer, rugby league, softball, netball, touch football, AFL
Athletics – District and regional
SHOUT cheerleading – winner of first official cheerleading championship in Logan
Qld Volleyball Cup
Year 3 and 4 cluster sports each semester
Rochedale Challenge – in conjunction with Rochedale High School
Intraschool Sport
Swimming Stage 1 and Year 4

Music

Instrumental Music Program – woodwind, brass, percussion, strings
Bands – junior, senior, string ensemble
Choral Music Program
Music Camp

Literacy

Readers' Cup
MS Readathon
Premier's Readers Challenge
Book Week
Spellathon

How computers are used to assist learning

The school has Apple Mac computers throughout the school, 3 to 4 in each classroom and a dedicated computer laboratory with other computers. A bank of 4 computers is housed in the Library for use during class and lunch breaks. All computers throughout the school are connected to the internet. Two teacher dedicated computers are located in the Staff Room. A teacher delivers technology programs to students one day per week to Stage 1, funded by the school through flexible staffing.

Plans are in place for an extension to the Administration Block to be built in 2008 which will have a dual purpose as a meeting room and a technology facility.

Social climate

Chatswood Hills State School is identified in the area as an environmentally aware school. The grounds provide a shady and green alternative for students. The school's multi-age philosophy draws parents to enrol their students so every opportunity to grow from their current knowledge base is available. The school has predominately Australian students with a large population of New Zealand families choosing it as their education facility.

A Special Needs Action committee ensures all students identified are given the opportunity to succeed to the best of their ability. This includes students with disabilities to the gifted students. A Guidance Officer visits the school two days a week and a speech pathologist visits one day each fortnight. Two part-time Support Teachers and a full time Reading Recovery teacher deliver programs to support students.

The "You Can Do It" values program is delivered in the Prep classes with some students in other year level being exposed to sections of the program as needed.



Our school at a glance

The School Opinion Survey conducted in 2007 reflected the following:

Satisfaction with	Parents			Students		
	Satisfied/Very Satisfied	+	Neutral	Satisfied/Very Satisfied	+	Neutral
“safe at school”	79.4%	+	17.6%	79.5%	+	12.1%
“treated fairly”	76.5%	+	20.6%	72.2%	+	15.7%
“behaviour and discipline”	52.4%	+	34.25%	40.2%	+	24.3%
“Happy to go to this school”	85.3%	+	8.8%	80.6%	+	10.2%

Involving parents in their child’s education.

Parents are welcome to participate in their child’s education at all levels. The Early Years attract the most helpers who assist in small group activities and the changing of take home readers.

Parents and Citizens Association meeting attendance is restricted to a small group, though parents are involved in other ways:

Regular tuckshop volunteers

Sports days, sporting events and interschool sport

Transporting students to sporting and other venues

Excursions

Mothers, Fathers and Grandparents Days

Music Evening

Fundraising ventures

Fete

Community Carols Night

All parents are able to discuss their child’s school progress at least twice yearly and more frequently with an appointment. Emailing is offered as contact between parents and school. Information nights are offered at the beginning of each year.

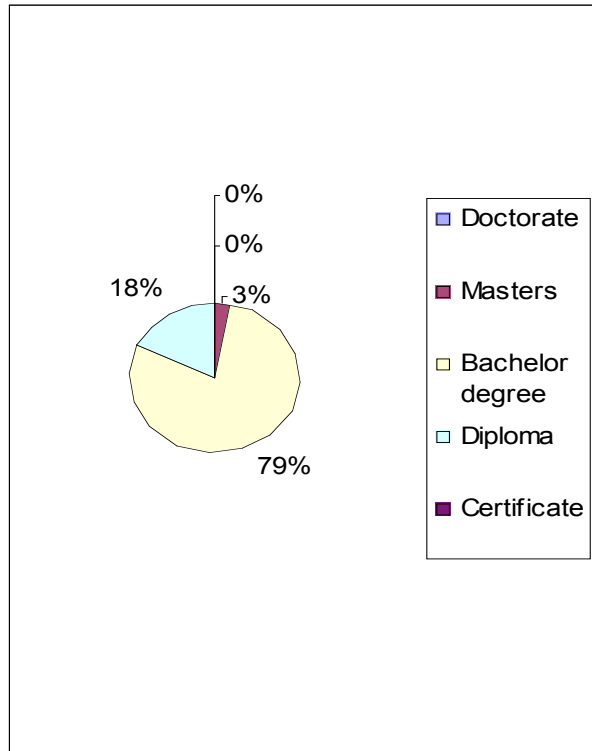
Newsletters are distributed weekly and include individual and class award recipients for the week.



Our staff profile

Qualifications of all teachers. (Double click anywhere in the first two columns below. A spreadsheet appears. Enter the percentages for your school then click outside the spreadsheet to return to the word template.)

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	27
Diploma	6
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$12316.43 .

The major professional development initiatives were as follows:

Literacy (all staff)	Prep and Early Years training (11 staff)
Library (9 days provided to both T/L and T/A)	Crossing Cultures (all staff)
Finance (3 programs for 2 staff)	QCARF forum and moderation (5 staff)
Behaviour Management (2 staff)	Educating Boys (5 teachers)
Maths (6 programmes)	Year 2 Net Moderation
Art (4 staff)	Aspiring Leaders (3 staff)
Union (1 staff)	Study tours (1 staff)
Learning Support (2 teachers)	WHSO (1 staff)

First Aid

IT (12 teachers - PD included Joomla and PD presented to staff and students by a private IT presenter in PowerPoint, Excel, Word, iPhoto and iMovie)

The involvement of the teaching staff in professional development activities during 2007 was 75 %.

2007 School Annual Report

Our staff profile

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 91% of staff was retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 93%.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	76%
Writing	94%
Number	85%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	522	600	664	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	89 %	80 %	85 %
		2006	95 %	88 %	91 %
Writing	Average score for the school	536	596	687	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	97 %	96 %	94 %
		2006	92 %	97 %	97 %
Numeracy	Average score for the school	514	581	626	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	91 %	82 %	63 %
		2006	82 %	94 %	78 %

Performance of our students

Other Key Outcomes

Value added

Chatswood Hills State School has been involved in the two year trial of the Queensland Curriculum and Reporting Framework. Our Year 4 students completed two "quality tasks" in the two years and teachers moderated their work at the school level and at the cluster level to ensure consistency of judgement.

The school was also part of the Springwood cluster of schools that successfully won a Commonwealth funded ASISTM (Australian Schools Innovation in Science, Technology and Mathematics) grant of \$49 000.00. For the past two years, the grant has provided professional development in mathematics and technology to staff and students as well as enabling the cluster to successfully write a cluster mathematics program. A DVD of the cluster schools design tasks, program and details of professional development was also produced.

A cluster grant from the Healthy Schools enabled the three primary schools to embark on a sports skills program prior to the holding of a three sport rotation day each semester. The purchasing of equipment for each of the schools has ensured an ongoing commitment to the teaching of pre-sport skills.

Transition to high school programs are conducted with Springwood State High School and Rochedale State High School each year.

Chatswood Hills State School is a host school for a Taiwanese Homestay program each year which sees up to 26 students from the Wen Hua school and surrounding schools in Taiwan visit for a three week period in July and August. Families host the students and the school provides intensive English classes for the group. As well as raising funds for the school, our students benefit culturally from the experience.

The school is host to many sporting and entertainment groups each year who add to the wider curriculum. Visits from the following occurred this year:

"Get Phunk" hip-hop cheerleading team

The NED Show [a Yo-Yo display with a message to never give up on a dream – strive to succeed]

AFL Health and Wellbeing Seminar for students [AFL Qld staff and Brisbane Lions players]

Aus Dance Hip-Hop classes offered for 5 weeks

Students participate in a number of community competitions including:

Logan Council World Environment Day Poster competition – Overall Winner, 6 Section winners, 4 Highly commended RNA Schools Section

Awards

Order of Australia Association Citizenship Award for "*Keeping Koalas in our Community*"

Regional Winner of "Green and Healthy Schools Environmental Protection" award and runner up in State final.

Bluescope Steel Tank a Day Challenge winner – 27 000 litre tank

Parent, student and teacher satisfaction with the school

In the School Opinion Survey 2007 results indicated that: 77% of parents 80% of students are satisfied that the students are getting a good education at this school. [Target of 80% is the Destination 2010 indicator]

82% of parents and 81% of students are satisfied that this is a good school [Target of 88% is the Destination 2010 indicator]

66% of staff are satisfied with the level of professional development opportunities offered to them that relate to school and systemic initiatives [Target of 75% is the Destination 2010 indicator]

79% of staff are satisfied with morale in the school. [Target of 80% is Destination 2010 indicator]

2007 School Annual Report



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